Philosophy Department Exit Survey California State University, Fullerton

To:Graduating seniors with a major in PhilosophyInstructions:Please complete this form anonymously. Email the form back to our administrative staff
(jgilleland@Exchange.FULLERTON.EDU)Deadline:May 25, 2012

I. BACKGROUND INFORMATION

| A. Date of Philosophy Degree Date Expected (mo/yr) _ | | | |
|--|---|-------------------|---|
| I will graduate with (i) th | e regular major | (ii) the Concentr | ation |
| B. Type of Student: | Entered as a Freshman a Transferred to FULLER | | |
| C. I decided to study philoso Before I entered co At my previous col At FULLERTON a D. What factors influenced | llege lege/university (or elsew s aFreshman | SophomoreJ | |
| E. If you had a previous ma | ijor, what was it? | | F. If you are a double major, what is your other major? |
| G. Scores of Standardized SAT or ACT | | A · · · · · · | |
| Recent scores from tests GRE: | to enter graduate or pro | GMAT: | MSAT: |
| LSAT: | | MCAT: | CBEST: |

H. Approximately how many hours a week do you work?

I. If you have family responsibilities, approximately how many hours per week are they?

J. Gender: _____ K. Age: _____

L. Ethnic Identity: In what ethnic group(s), if any, do you categorize yourself? (Please check all that apply.)

_____ White _____ Black or African American _____ Asian

_____ American Indian____ Hispanic _____ Native Hawaiian or other Pacific Islander

M. Schedule preference: (Your input will help us in future scheduling.)

When I was taking classes, I preferred courses scheduled: (check all that apply)

before 9 a.m. ___; before 4 p.m. ___; after 4 p.m. ___;

after 6 p.m._____as long as only 2 days, times don't matter ____; days/times don't matter at all

For evening courses, I preferred: (please rank them if all three are agreeable to you)

Two nights a week (5:30-6:45 pm): _____ Once a week (7:00-9:45 pm): _____ Once a week (4:00-6:45 pm): _____

Self-Assessment

| Assessment of Yourself in Terms of Learning Outcomes | Strongly Agree 5 | Somewhat Agree 4 | Neutral 3 | Somewhat Disagree 2 | Strongly Disagree 1 |
|--|------------------------|------------------------|--------------|---------------------------|---------------------------|
| Critical Thinking: | | | | | |
| I have learned to develop competent understanding of original texts. I can use sound arguments and | | | | | |
| strong reasoning to support my assertions. | | | | | |
| Critical Writing: | | | | | |
| I have learned to write papers with good structure, succinct expression of ideas and good writing | | | | | |
| skills. | | | | | |
| Knowledge-I: | | | | | |
| (i) I have obtained knowledge of specific periods of historical philosophy, and some specific | | | | | |
| methodologies employed by philosophers. | | | | | |
| Knowledge-II: | | | | | |
| (ii) I have obtained knowledge of specific major currents of contemporary philosophy, and some | | | | | |
| specific methodologies employed by philosophers. | | | | | |
| Social Awareness: | | | | | |
| I have been exposed to issues of culture, ethnicity, and gender in the education I received at | | | | | |
| Fullerton. | | | | | |
| Global Awareness: | | | | | |
| I am able to cultivate a global perspective through the education I received at Fullerton. | | | | | |

Assessment of the Program

| Overall Assessment of the Discipline | Strongly Agree 5 | Somewhat Agree 4 | Neutral 3 | Somewhat Disagree 2 | Strongly Disagree 1 |
|--|------------------------|------------------------|--------------|---------------------------|---------------------------|
| I find philosophy to be a valuable major. | | | | | |
| Students who graduate with a philosophy major are well prepared for a variety of careers. | | | | | |
| All students should take more philosophy courses. | | | | | |
| Taking philosophy courses will enhance the value of other college courses. | | | | | |
| Philosophy can improve people's critical thinking abilities. | | | | | |
| Philosophy can make a great contribution to today's problems. | | | | | |
| Philosophy can help foster better world citizens. | | | | | |
| Overall, philosophy should be seen as an important discipline in today's world. | | | | | |
| Quality of Instruction in Philosophy Courses (If your opinions differ greatly with regard to full-time or part-time faculty, please specify F for full- | Strongly Agree | Somewhat Agree | Neutral | Somewhat Disagree | Strongly Disagree |
| time and P for part-time instructors.) | 5 | 4 | 3 | 2 | 1 |
| Instructors were knowledgeable about the topics they taught. | | | | | |
| Instructors answered my questions clearly and thoroughly in my classes. | | | | | |

| Instructors made courses a good learning experience for me. | | | | | |
|--|-------------------|-------------------|---------|----------------------|----------------------|
| Reading material was of an appropriate level of difficulty for my classes. | | | | | |
| Course syllabi are always informative and well designed. | | | | | |
| Oral or written assignments/exams were appropriate for the material in my classes. | | | | | |
| Instructors' feedback on my assignments/exams helped me improve. | | | | | |
| Grades were assigned fairly in my classes. | | | | | |
| Instructors treated me in a way that was free from discrimination based on race, ethnicity, gender, or | | | | | |
| sexual orientation. | | | | | |
| Instructors kept their office hours responsibly. | | | | | |
| Instructors were helpful when I visited them in their office. | | | | | |
| Instructors cared about my intellectual development. | | | | | |
| Assessment of Overall Program Effectivenes | Strongly Agree | Somewhat Agree | Neutral | Somewhat Disagree | Strongly Disagree |
| My philosophy courses helped me in improving my writing. | | | | | |
| My philosophy courses helped me in improving my ability to present and defend an argument in a | | | | | |
| written essay. | | | | | |
| From my philosophy courses, I learned how to listen to and analyze a speaker's views regarding an issue. | | | | | |
| From my philosophy courses, I acquired a wide breadth of knowledge of different areas of Philosophy. | | | | | |
| My major helped me become a well-informed citizen, empowered to participate in our democratic | | | | | |
| processes. | | | | | |
| Taking philosophy courses has increased my ability to think critically about contemporary life and | | | | | |
| everyday problems. | | | | | |
| I expect to benefit in my professional life because of my major. | | | | | |
| Overall, I have received a valuable education and an enjoyable learning experience at the Philosophy | | | | | |
| Department. | | | | | |
| Assessment on Quality of Advisement | Strongly Agree | Somewhat Agree | Neutral | Somewhat Disagree | Strongly Disagree |
| Faculty advisement information was accurate. | ngree | ngree | | Disugree | Disugree |
| Faculty advisement was helpful. | | | | | |
| Meetings with my advisor, especially my first meeting, helped me feel comfortable about my choice of | | | | | |
| major. | | | | | |
| Faculty are always available for advisement. | | | | | |
| Scheduling of Classes and Events | Strongly Agree | Somewhat Agree | Neutral | Somewhat Disagree | Strongly Disagree |
| Classes were scheduled in a manner that enabled me to finish my program according to my timetable. | | | | | |
| Events planned by the Philosophy Department or Philosophy Club were scheduled so that I could attend. | | | | | |

General Comments/Feedback:

Please feel free to offer any suggestion or comment to help make the program even better for future students.

POST-DEGREE PLANS

1. I have spoken with a philosophy department faculty member about my future career or educational plans. ___Yes ___No

Comments on whether the conversation was helpful, and in what respect(s):

2. Within the next year____, within the next 3 years____, within the next 5 years____, I intend to pursue further academic study in the field specified below:

3. I intend to do this by applying to the following universities:

(If you have already been accepted into a program, please specify the program)

4. When I finish my B.A. I intend to continue working in my current job_____, I will change my employment to do _____.

5. I see my longer-range career plans as follows:

POST-DEGREE PROGRAM INVOLVEMENT

Please indicate your potential interest in being involved in the following ways with the Philosophy department at Cal State Fullerton in your post-degree mode of existence. If you answer "Yes" to any questions in this section please send the information (your name, preferred mailing address, telephone number(s), and email address) separately to:

Professor Shari Starrett Department of Philosophy H-311 CSU Fullerton Fullerton, CA 92834 sstarrett@fullerton.edu

- 1. I would like to receive emailed news about the Philosophy department, including announcements of philosophy related activities in the area. _____Yes ____No
- 2. I would like to receive news about other Fullerton Philosophy Alums. _____Yes ____No
- 3. I have some interest in being part of a group that advises the current faculty and organizes information or activities for Fullerton Philosophy Alums. Yes ____No

Optional: [Detach this page and leave a copy in Professor Shari Starrett's mailbox.]

Name: _____

Mailing Address: